

DOCUMENT RESUME

ED 455 661

EC 308 549

AUTHOR Smith, Tom E. C.; Patton, James R.
TITLE Section 504 and Public Schools: A Practical Guide for Determining Eligibility, Developing Accommodation Plans, and Documenting Compliance.
ISBN ISBN-0-89079-749-8
PUB DATE 1998-00-00
NOTE 97p.
AVAILABLE FROM PRO-ED, Inc., 8700 Shoal Creek Blvd., Austin, TX 48757-6897 (\$29). Tel: 800-897-3202 (Toll Free); Fax: 800-397-7633 (Toll Free); Web site: <http://www.proedinc.com>.
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Civil Rights Legislation; *Compliance (Legal); Decision Making; *Disabilities; Due Process; Elementary Secondary Education; *Eligibility; Evaluation Methods; *Federal Legislation; Models; School Responsibility; Services; Student Evaluation
IDENTIFIERS *Rehabilitation Act 1973 (Section 504)

ABSTRACT

This book is intended to help school personnel in determining whether a child is eligible for services under Section 504 of the Rehabilitation Act, providing a framework for analyzing a child's deficit areas to clearly determine eligibility and justify providing or declining services under this law. Chapters 1 and 2 introduce the guide and give an overview of the requirements of Section 504. Chapter 3 details the specific requirements of Section 504 for schools, including the provision of a free appropriate public education. Chapter 4 describes how to determine if a child is eligible for Section 504 services. It details a method of analyzing a student's deficit areas to determine whether there is a substantial limitation in a major life activity, the basis for eligibility under Section 504. Developing accommodation plans for students is the focus of Chapter 5, whereas Chapter 6 provides information on the procedural safeguards that must be provided to students and their families. Finally, Chapter 7 lists and answers frequently asked questions about Section 504. Appendices include the regulations of Section 504 that focus on schools, an accessibility checklist, a school policy outline, a sample parents rights form, and a guide to classroom interventions. (DB)